

[DRAFT]

MARCH 6, 2017

115TH CONGRESS
1ST SESSION

H. R. _____

To reauthorize the Scholarships for Opportunity and Results Act, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

M. _____ introduced the following bill; which was referred to the Committee on _____

A BILL

To reauthorize the Scholarships for Opportunity and Results Act, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE; REFERENCES IN ACT.**

4 (a) SHORT TITLE.—This Act may be cited as the
5 “Scholarships for Opportunity and Results Reauthoriza-
6 tion Act” or the “SOAR Reauthorization Act”.

7 (b) REFERENCES IN ACT.—Except as otherwise ex-
8 pressly provided, whenever in this Act an amendment is

1 expressed in terms of an amendment to or repeal of a sec-
2 tion or other provision, the reference shall be considered
3 to be made to that section or other provision of the Schol-
4 arships for Opportunity and Results Act (division C of
5 Public Law 112–10; sec. 38–1853.01 et seq., D.C. Official
6 Code).

7 **SEC. 2. REPEAL.**

8 Section 817 of the Consolidated Appropriations Act,
9 2016 (Public Law 114–113) is repealed, and any provision
10 of law amended or repealed by such section is restored
11 or revived as if such section had not been enacted into
12 law.

13 **SEC. 3. PURPOSES.**

14 Section 3003 (sec. 38–1853.03, D.C. Official Code)
15 is amended by striking “particularly parents” and all that
16 follows through “, with” and inserting “particularly par-
17 ents of students who attend an elementary school or sec-
18 ondary school identified as one of the lowest-performing
19 schools under the District of Columbia’s accountability
20 system, with”.

21 **SEC. 4. PROHIBITING IMPOSITION OF LIMITS ON TYPES OF**
22 **ELIGIBLE STUDENTS PARTICIPATING IN THE**
23 **PROGRAM.**

24 Section 3004(a) (sec. 38–1853.04(a), D.C. Official
25 Code) is amended by adding at the end the following:

1 “(3) PROHIBITING IMPOSITION OF LIMITS ON
2 ELIGIBLE STUDENTS PARTICIPATING IN THE PRO-
3 GRAM.—

4 “(A) IN GENERAL.—In carrying out the
5 program under this division, the Secretary may
6 not limit the number of eligible students receiv-
7 ing scholarships under section 3007(a), and
8 may not prevent otherwise eligible students
9 from participating in the program under this
10 division, based on any of the following:

11 “(i) The type of school the student
12 previously attended.

13 “(ii) Whether or not the student pre-
14 viously received a scholarship or partici-
15 pated in the program, including whether
16 an eligible student was awarded a scholar-
17 ship in any previous year but has not used
18 the scholarship, regardless of the number
19 of years of nonuse.

20 “(iii) Whether or not the student was
21 a member of the control group used by the
22 Institute of Education Sciences to carry
23 out previous evaluations of the program
24 under section 3009.

1 “(B) RULE OF CONSTRUCTION.—Nothing
2 in subparagraph (A) may be construed to waive
3 the requirement under section 3005(b)(1)(B)
4 that the eligible entity carrying out the program
5 under this Act must carry out a random selec-
6 tion process, which gives weight to the priorities
7 described in section 3006, if more eligible stu-
8 dents seek admission in the program than the
9 program can accommodate.”.

10 **SEC. 5. REQUIRING ELIGIBLE ENTITIES TO UTILIZE INTER-**
11 **NAL FISCAL AND QUALITY CONTROLS.**

12 Section 3005(b)(1) (sec. 38–1853.05(b)(1), D.C. Of-
13 ficial Code) is amended—

14 (1) in subparagraph (I), by striking “, except
15 that a participating school may not be required to
16 submit to more than 1 site visit per school year”;

17 (2) by redesignating subparagraphs (K) and
18 (L) as subparagraphs (L) and (M), respectively;

19 (3) by inserting after subparagraph (J) the fol-
20 lowing:

21 “(K) how the entity will ensure the finan-
22 cial viability of participating schools in which
23 85 percent or more of the total number of stu-
24 dents enrolled at the school are participating el-

1 eligible students that receive and use an oppor-
2 tunity scholarship;”;

3 (4) in subparagraph (L), as redesignated by
4 paragraph (2), by striking “and” at the end; and

5 (5) by adding at the end the following:

6 “(N) how the eligible entity will ensure
7 that it—

8 “(i) utilizes internal fiscal and quality
9 controls; and

10 “(ii) complies with applicable financial
11 reporting requirements and the require-
12 ments of this division; and”.

13 **SEC. 6. CLARIFICATION OF PRIORITIES FOR AWARDING**
14 **SCHOLARSHIPS TO ELIGIBLE STUDENTS.**

15 Section 3006(1) (sec. 38–1853.06(1), D.C. Official
16 Code) is amended—

17 (1) in subparagraph (A), by striking “attended”
18 and all that follows through the semicolon and in-
19 sserting “attended an elementary school or secondary
20 school identified as one of the lowest-performing
21 schools under the District of Columbia’s account-
22 ability system; and”;

23 (2) by striking subparagraph (B);

24 (3) by redesignating subparagraph (C) as sub-
25 paragraph (B); and

1 (4) in subparagraph (B), as redesignated by
2 paragraph (3), by striking the semicolon at the end
3 and inserting “or whether such students have, in the
4 past, attended a private school;”.

5 **SEC. 7. MODIFICATION OF REQUIREMENTS FOR PARTICI-**
6 **PATING SCHOOLS AND ELIGIBLE ENTITIES.**

7 (a) **CRIMINAL BACKGROUND CHECKS; COMPLIANCE**
8 **WITH REPORTING REQUIREMENTS.**—Section 3007(a)(4)
9 (sec. 38–1853.07(a)(4), D.C. Official Code) is amended—

10 (1) in subparagraph (E), by striking “and” at
11 the end;

12 (2) by striking subparagraph (F) and inserting
13 the following:

14 “(F) ensures that, with respect to core
15 subject matter, participating students are
16 taught by a teacher who has a baccalaureate
17 degree or equivalent degree, whether such de-
18 gree was awarded in or outside of the United
19 States;”; and

20 (3) by adding at the end the following:

21 “(G) conducts criminal background checks
22 on school employees who have direct and unsu-
23 pervised interaction with students; and

1 “(H) complies with all requests for data
2 and information regarding the reporting re-
3 quirements described in section 3010.”.

4 (b) ACCREDITATION.—Section 3007(a) (sec. 38–
5 1853.07(a), D.C. Official Code), as amended by subsection
6 (a), is further amended—

7 (1) in paragraph (1), by striking “paragraphs
8 (2) and (3)” and inserting “paragraphs (2), (3), and
9 (5)”; and

10 (2) by adding at the end the following:

11 “(5) ACCREDITATION REQUIREMENTS.—

12 “(A) IN GENERAL.—None of the funds
13 provided under this division for opportunity
14 scholarships may be used by a participating eli-
15 gible student to enroll in a participating private
16 school unless the school—

17 “(i) in the case of a school that is a
18 participating school as of the date of en-
19 actment of the SOAR Reauthorization
20 Act—

21 “(I) is fully accredited by an ac-
22 crediting body described in any of
23 subparagraphs (A) through (G) of
24 section 2202(16) of the District of
25 Columbia School Reform Act of 1995

1 (Public Law 104–134; sec. 38–
2 1802.02(16)(A)–(G), D.C. Official
3 Code); or

4 “(II) if such participating school
5 does not meet the requirements of
6 subclause (I)—

7 “(aa) not later than 1 year
8 after the date of enactment of
9 the Consolidated Appropriations
10 Act, 2016 (Public Law 114–
11 113), the school is pursuing full
12 accreditation by an accrediting
13 body described in subclause (I);
14 and

15 “(bb) is fully accredited by
16 such an accrediting body not
17 later than 5 years after the date
18 on which that school began the
19 process of pursuing full accredi-
20 tation in accordance with item
21 (aa); and

22 “(ii) in the case of a school that is not
23 a participating school as of the date of en-
24 actment of the SOAR Reauthorization Act,
25 is fully accredited by an accrediting body

1 described in clause (i)(I) before becoming a
2 participating school under this division.

3 “(B) REPORTS TO ELIGIBLE ENTITY.—Not
4 later than 5 years after the date of enactment
5 of the SOAR Reauthorization Act, each partici-
6 pating school shall submit to the eligible entity
7 a certification that the school has been fully ac-
8 credited in accordance with subparagraph (A).

9 “(C) ASSISTING STUDENTS IN ENROLLING
10 IN OTHER SCHOOLS.—If a participating school
11 fails to meet the requirements of this para-
12 graph, the eligible entity shall assist the parents
13 of the participating eligible students who attend
14 the school in identifying, applying to, and en-
15 rolling in another participating school under
16 this division.

17 “(6) TREATMENT OF STUDENTS AWARDED A
18 SCHOLARSHIP IN A PREVIOUS YEAR.—An eligible en-
19 tity shall treat a participating eligible student who
20 was awarded an opportunity scholarship in any pre-
21 vious year and who has not used the scholarship as
22 a renewal student and not as a new applicant, with-
23 out regard as to—

24 “(A) whether the eligible student has used
25 the scholarship; and

1 “(B) the year in which the scholarship was
2 previously awarded.”.

3 (c) USE OF FUNDS FOR ADMINISTRATIVE EXPENSES
4 AND PARENTAL ASSISTANCE.—

5 (1) IN GENERAL.—Section 3007 (sec. 38–
6 1853.07, D.C. Official Code) is amended—

7 (A) by striking subsections (b) and (c) and
8 inserting the following:

9 “(b) ADMINISTRATIVE EXPENSES AND PARENTAL
10 ASSISTANCE.—The Secretary shall make \$2,000,000 of
11 the amount made available under section 3014(a)(1) for
12 each fiscal year available to eligible entities receiving a
13 grant under section 3004(a) to cover the following ex-
14 penses:

15 “(1) The administrative expenses of carrying
16 out its program under this division during the year,
17 including—

18 “(A) determining the eligibility of students
19 to participate;

20 “(B) selecting the eligible students to re-
21 ceive scholarships;

22 “(C) determining the amount of the schol-
23 arships and issuing the scholarships to eligible
24 students;

1 “(D) compiling and maintaining financial
2 and programmatic records;

3 “(E) conducting site visits as described in
4 section 3005(b)(1)(I); and

5 “(F)(i) conducting a study, including a
6 survey of participating parents, on any barriers
7 for participating eligible students in gaining ad-
8 mission to, or attending, the participating
9 school that is their first choice; and

10 “(ii) not later than the end of the first full
11 fiscal year after the date of enactment of the
12 SOAR Reauthorization Act, submitting a report
13 to Congress that contains the results of such
14 study.

15 “(2) The expenses of educating parents about
16 the eligible entity’s program under this division, and
17 assisting parents through the application process
18 under this division, including—

19 “(A) providing information about the pro-
20 gram and the participating schools to parents
21 of eligible students, including information on
22 supplemental financial aid that may be available
23 at participating schools;

24 “(B) providing funds to assist parents of
25 students in meeting expenses that might other-

1 wise preclude the participation of eligible stu-
2 dents in the program; and

3 “(C) streamlining the application process
4 for parents.”;

5 (B) by redesignating subsection (d) as sub-
6 section (e); and

7 (C) by redesignating subsection (e), as
8 added by section 162(b) of the Continuing Ap-
9 propriations Act, 2017 (division C of Public
10 Law 114–223, as amended by section 101(3) of
11 the Further Continuing and Security Assistance
12 Appropriations Act, 2017 (Public Law 114–
13 254)), as subsection (d).

14 (2) CONFORMING AMENDMENT.—Section
15 3007(d) (sec. 38–1853.07(d), D.C. Official Code), as
16 redesignated by paragraph (1)(C), is amended by
17 striking “subsections (b), (c), and (d)” each place it
18 appears in paragraphs (2)(B) and (3) and inserting
19 “subsections (b) and (c)”.

20 (d) CLARIFICATION OF USE OF FUNDS FOR STU-
21 DENT ACADEMIC ASSISTANCE.—Section 3007(c) (sec.
22 38–1853.07(c), D.C. Official Code), as redesignated by
23 subsection (c)(1)(B), is amended by striking “previously
24 attended” and all that follows through the period at the
25 end and inserting “previously attended an elementary

1 school or secondary school identified as one of the lowest-
2 performing schools under the District of Columbia's ac-
3 countability system.”.

4 **SEC. 8. PROGRAM EVALUATION.**

5 (a) REVISION OF EVALUATION PROCEDURES AND
6 REQUIREMENTS.—

7 (1) IN GENERAL.—Section 3009(a) (sec. 38-
8 1853.09(a), D.C. Official Code) is amended to read
9 as follows:

10 “(a) IN GENERAL.—

11 “(1) DUTIES OF THE SECRETARY AND THE
12 MAYOR.—The Secretary and the Mayor of the Dis-
13 trict of Columbia shall—

14 “(A) jointly enter into an agreement with
15 the Institute of Education Sciences of the De-
16 partment of Education to evaluate annually the
17 opportunity scholarship program under this di-
18 vision;

19 “(B) jointly enter into an agreement to
20 monitor and evaluate the use of funds author-
21 ized and appropriated for the District of Co-
22 lumbia public schools and the District of Co-
23 lumbia public charter schools under this divi-
24 sion; and

1 “(C) make the evaluations described in
2 subparagraphs (A) and (B) public in accord-
3 ance with subsection (c).

4 “(2) DUTIES OF THE SECRETARY.—The Sec-
5 retary, through a grant, contract, or cooperative
6 agreement, shall—

7 “(A) ensure that the evaluation under
8 paragraph (1)(A)—

9 “(i) is conducted using an acceptable
10 quasi-experimental research design for de-
11 termining the effectiveness of the oppor-
12 tunity scholarship program under this divi-
13 sion that does not use a control study
14 group consisting of students who applied
15 for but did not receive opportunity scholar-
16 ships; and

17 “(ii) addresses the issues described in
18 paragraph (4); and

19 “(B) disseminate information on the im-
20 pact of the program—

21 “(i) on academic achievement and
22 educational attainment of participating eli-
23 gible students who use an opportunity
24 scholarship; and

1 “(ii) on students and schools in the
2 District of Columbia.

3 “(3) DUTIES OF THE INSTITUTE ON EDU-
4 CATION SCIENCES.—The Institute of Education
5 Sciences of the Department of Education shall—

6 “(A) assess participating eligible students
7 who use an opportunity scholarship in each of
8 grades 3 through 8, as well as one of the grades
9 at the high school level, by supervising the ad-
10 ministration of the same reading and mathe-
11 matics assessment used by the District of Co-
12 lumbia public schools to comply with section
13 1111(b) of the Elementary and Secondary Edu-
14 cation Act of 1965 (20 U.S.C. 6311(b));

15 “(B) measure the academic achievement of
16 all participating eligible students who use an
17 opportunity scholarship in the grades described
18 in subparagraph (A); and

19 “(C) work with eligible entities receiving a
20 grant under this division to ensure that the par-
21 ents of each student who is a participating eli-
22 gible student that uses an opportunity scholar-
23 ship agrees to permit their child to participate
24 in the evaluations and assessments carried out

1 by the Institute of Education Sciences under
2 this subsection.

3 “(4) ISSUES TO BE EVALUATED.—The issues to
4 be evaluated under paragraph (1)(A) shall include
5 the following:

6 “(A) A comparison of the academic
7 achievement of participating eligible students
8 who use an opportunity scholarship on the
9 measurements described in paragraph (3)(B) to
10 the academic achievement of a comparison
11 group of students with similar backgrounds in
12 the District of Columbia public schools and the
13 District of Columbia public charter schools.

14 “(B) The success of the program under
15 this division in expanding choice options for
16 parents of participating eligible students and
17 increasing the satisfaction of such parents and
18 students with their choice.

19 “(C) The reasons parents of participating
20 eligible students choose for their children to
21 participate in the program, including important
22 characteristics for selecting schools.

23 “(D) A comparison of the retention rates,
24 high school graduation rates, college enrollment
25 rates, college persistence rates, and college

1 graduation rates of participating eligible stu-
2 dents who use an opportunity scholarship with
3 the rates of students in the comparison group
4 described in subparagraph (A).

5 “(E) A comparison of the college enroll-
6 ment rates, college persistence rates, and col-
7 lege graduation rates of students who partici-
8 pated in the program in 2004, 2005, 2011,
9 2012, 2013, 2014, and 2015 as the result of
10 winning the Opportunity Scholarship Program
11 lottery with such enrollment, persistence, and
12 graduation rates for students who entered but
13 did not win such lottery in those years and who,
14 as a result, served as the control group for pre-
15 vious evaluations of the program under this di-
16 vision. Nothing in this subparagraph may be
17 construed to waive section 3004(a)(3)(A)(iii)
18 with respect to any such student.

19 “(F) A comparison of the safety of the
20 schools attended by participating eligible stu-
21 dents who use an opportunity scholarship and
22 the schools in the District of Columbia attended
23 by students in the comparison group described
24 in subparagraph (A), based on the perceptions
25 of the students and parents.

1 “(G) An assessment of student academic
2 achievement at participating schools in which
3 85 percent of the total number of students en-
4 rolled at the school are participating eligible
5 students who receive and use an opportunity
6 scholarship.

7 “(H) Such other issues with respect to
8 participating eligible students who use an op-
9 portunity scholarship as the Secretary considers
10 appropriate for inclusion in the evaluation, such
11 as the impact of the program on public elemen-
12 tary schools and secondary schools in the Dis-
13 trict of Columbia.

14 “(5) PROHIBITING DISCLOSURE OF PERSONAL
15 INFORMATION.—

16 “(A) IN GENERAL.—Any disclosure of per-
17 sonally identifiable information obtained under
18 this division shall be in compliance with section
19 444 of the General Education Provisions Act
20 (commonly known as the ‘Family Educational
21 Rights and Privacy Act of 1974’) (20 U.S.C.
22 1232g).

23 “(B) STUDENTS NOT ATTENDING PUBLIC
24 SCHOOL.—With respect to any student who is
25 not attending a public elementary school or sec-

1 ondary school, personally identifiable informa-
2 tion obtained under this division shall only be
3 disclosed to—

4 “(i) individuals carrying out the eval-
5 uation described in paragraph (1)(A) for
6 such student;

7 “(ii) the group of individuals pro-
8 viding information for carrying out the
9 evaluation of such student; and

10 “(iii) the parents of such student.”.

11 (2) TRANSITION OF EVALUATION.—

12 (A) TERMINATION OF PREVIOUS EVALUA-
13 TIONS.—The Secretary of Education shall—

14 (i) terminate the evaluations con-
15 ducted under section 3009(a) of the Schol-
16 arships for Opportunity and Results Act
17 (sec. 38–1853.09(a), D.C. Official Code),
18 as in effect on the day before the date of
19 enactment of this Act, after obtaining data
20 for the 2017-2018 school year; and

21 (ii) submit any reports required for
22 the 2017-2018 school year or preceding
23 years with respect to the evaluations in ac-
24 cordance with section 3009(b) of such Act.

25 (B) NEW EVALUATIONS.—

1 (i) IN GENERAL.—Effective beginning
2 with respect to the 2018-2019 school year,
3 the Secretary shall conduct new evalua-
4 tions in accordance with the provisions of
5 section 3009(a) of the Scholarships for Op-
6 portunity and Results Act (sec. 38–
7 1853.09(a), D.C. Official Code), as amend-
8 ed by this Act.

9 (ii) MOST RECENT EVALUATION.—As
10 a component of the new evaluations de-
11 scribed in clause (i), the Secretary shall
12 continue to monitor and evaluate the stu-
13 dents who were evaluated in the most re-
14 cent evaluation under such section prior to
15 the date of enactment of this Act, includ-
16 ing by monitoring and evaluating the test
17 scores and other information of such stu-
18 dents.

19 (b) DUTY OF MAYOR TO ENSURE INSTITUTE HAS
20 ALL INFORMATION NECESSARY TO CARRY OUT EVALUA-
21 TIONS.—Section 3011(a)(1) (sec. 38–1853.11(a)(1), D.C.
22 Official Code) is amended to read as follows:

23 “(1) INFORMATION NECESSARY TO CARRY OUT
24 EVALUATIONS.—Ensure that all District of Colum-
25 bia public schools and District of Columbia public

1 charter schools make available to the Institute of
2 Education Sciences of the Department of Education
3 all of the information the Institute requires to carry
4 out the assessments and perform the evaluations re-
5 quired under section 3009(a).”.

6 **SEC. 9. FUNDING FOR DISTRICT OF COLUMBIA PUBLIC**
7 **SCHOOLS AND PUBLIC CHARTER SCHOOLS.**

8 (a) MANDATORY WITHHOLDING OF FUNDS FOR
9 FAILURE TO COMPLY WITH CONDITIONS.—Section
10 3011(b) (sec. 38–1853.11(b), D.C. Official Code) is
11 amended to read as follows:

12 “(b) ENFORCEMENT.—If, after reasonable notice and
13 an opportunity for a hearing, the Secretary determines
14 that the Mayor has failed to comply with any of the re-
15 quirements of subsection (a), the Secretary may withhold
16 from the Mayor, in whole or in part—

17 “(1) the funds otherwise authorized to be ap-
18 propriated under section 3014(a)(2), if the failure to
19 comply relates to the District of Columbia public
20 schools;

21 “(2) the funds otherwise authorized to be ap-
22 propriated under section 3014(a)(3), if the failure to
23 comply relates to the District of Columbia public
24 charter schools; or

1 “(3) the funds otherwise authorized to be ap-
2 propriated under both paragraphs (2) and (3) of
3 section 3014(a), if the failure relates to both the
4 District of Columbia public schools and the District
5 of Columbia public charter schools.”.

6 (b) RULES FOR USE OF FUNDS PROVIDED FOR SUP-
7 PORT OF PUBLIC CHARTER SCHOOLS.—Section 3011
8 (sec. 38–1853.11, D.C. Official Code) is amended—

9 (1) by redesignating subsections (b) and (c) as
10 subsections (c) and (d), respectively; and

11 (2) by inserting after subsection (a) the fol-
12 lowing new subsection:

13 “(b) SPECIFIC RULES REGARDING FUNDS PROVIDED
14 FOR SUPPORT OF PUBLIC CHARTER SCHOOLS.—The fol-
15 lowing rules shall apply with respect to the funds provided
16 under this division for the support of District of Columbia
17 public charter schools:

18 “(1) The Secretary may direct the funds pro-
19 vided for any fiscal year, or any portion thereof, to
20 the Office of the State Superintendent of Education
21 of the District of Columbia.

22 “(2) The Office of the State Superintendent of
23 Education of the District of Columbia may transfer
24 the funds to subgrantees that are—

1 “(A) specific District of Columbia public
2 charter schools or networks of such schools; or

3 “(B) District of Columbia-based nonprofit
4 organizations with experience in successfully
5 providing support or assistance to District of
6 Columbia public charter schools or networks of
7 such schools.

8 “(3) The funds provided under this division for
9 the support of District of Columbia public charter
10 schools shall be available to any District of Columbia
11 public charter school in good standing with the Dis-
12 trict of Columbia Charter School Board, and the Of-
13 fice of the State Superintendent of Education of the
14 District of Columbia and the District of Columbia
15 Charter School Board may not restrict the avail-
16 ability of such funds to certain types of schools on
17 the basis of the school’s location, governing body, or
18 the school’s facilities.”.

19 **SEC. 10. REVISION OF CURRENT MEMORANDUM OF UNDER-**
20 **STANDING.**

21 Not later than the beginning of the 2018-2019 school
22 year, the Secretary of Education and the Mayor of the
23 District of Columbia shall revise the memorandum of un-
24 derstanding which is in effect under section 3012(d) of
25 the Scholarships for Opportunity and Results Act as of

1 the day before the date of the enactment of this Act to
2 address the following:

3 (1) The amendments made by this Act.

4 (2) The need to ensure that participating
5 schools under the Scholarships for Opportunity and
6 Results Act meet fire code standards and maintain
7 certificates of occupancy.

8 (3) The need to ensure that District of Colum-
9 bia public schools and District of Columbia public
10 charter schools meet the requirements under such
11 Act to comply with all reasonable requests for infor-
12 mation necessary to carry out the evaluations re-
13 quired under section 3009(a) of such Act.

14 **SEC. 11. DEFINITIONS.**

15 Section 3013 (sec. 38–1853.13, D.C. Official Code)
16 is amended—

17 (1) by redesignating paragraphs (1) through
18 (10) as paragraphs (2) through (11), respectively;

19 (2) by inserting before paragraph (2), as redesi-
20 gnated by paragraph (1), the following:

21 “(1) CORE SUBJECT MATTER.—The term ‘core
22 subject matter’ means—

23 “(A) mathematics;

24 “(B) science; and

1 “(C) English, reading, or language arts.”;

2 and

3 (3) in paragraph (4)(B), as redesignated by
4 paragraph (1), by inserting “household with a” be-
5 fore “student”.

6 **SEC. 12. EXTENSION OF AUTHORIZATION OF APPROPRIA-**
7 **TIONS.**

8 (a) IN GENERAL.—Section 3014(a) (sec. 38–
9 1853.14, D.C. Official Code) is amended by striking “and
10 for each of the 4 succeeding fiscal years” and inserting
11 “and for each fiscal year through fiscal year 2022”.

12 (b) EFFECTIVE DATE.—The amendment made by
13 subsection (a) shall take effect on September 30, 2016.

14 **SEC. 13. EFFECTIVE DATE.**

15 Except as otherwise provided, the amendments made
16 by this Act shall apply with respect to school year 2018-
17 2019 and each succeeding school year.