

Congress of the United States

House of Representatives

SELECT SUBCOMMITTEE ON THE CORONAVIRUS PANDEMIC

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March 28, 2023

Mr. Daniel A. Domenech, Ph.D.
AASA, The School Superintendents Association
1615 Duke St.
Alexandria, VA 22314

Dear Dr. Domenech:

The Select Subcommittee on the Coronavirus Pandemic is investigating potential political interference at the U.S. Centers for Disease Control (CDC). We are aware that the CDC sought input from The School Superintendents Association (AASA) regarding the CDC's February 12, 2021, COVID-19 school reopening guidance titled, "Operational Strategy for K-12 Schools through Phased Prevention" (Operational Strategy).¹ We are concerned about the potential for undue influence of non-governmental groups on CDC scientific guidance and therefore request documents and information on your organization's knowledge of this matter.

CDC permitted the American Federation of Teachers (AFT)—a political union—to revise and edit the Operational Strategy prior to its release.² The resulting published guidance advised keeping schools closed—contrary to the prevailing science—in greater than 90 percent of U.S. counties.³ The Select Subcommittee's previous investigation into this matter uncovered that, contrary to standard practice, the AFT was granted "uncommon" access to revise and edit an internal draft of the Operational Strategy at least two weeks prior to its release, even making line-by-line additions.⁴ These additions allowed the CDC to exert more control over school operations and advance the teachers union's agenda to keep schools closed.

The full breadth and scope of the consequences from CDC's decision to prioritize teacher unions over students is still not fully known.⁵ However, there is emerging evidence of substantial

¹ OPERATIONAL STRATEGY FOR K-12 SCHOOLS THROUGH PHASED MITIGATION, U.S. CENTS. FOR DISEASE CONTROL & PREVENTION (Archived Feb. 12, 2021), [<https://web.archive.org/web/20210212214028/https://www.cdc.gov/coronavirus/2019-ncov/downloads/community/schools-childcare/K-12-Operational-Strategy-2021-2-12.pdf>].

² Jon Levine, *Powerful teachers union influenced CDC on school reopenings, emails show*, N.Y. POST (May 1, 2021).

³ Apoorva Mandavilli et al., *C.D.C. draws up a blueprint for reopening schools*, THE N. Y. TIMES (Feb. 12, 2021).

⁴ H. COMM. ON OVERSIGHT & REFORM, SELECT SUBCOMM. ON THE CORONAVIRUS CRISIS, MINORITY STAFF REPORT, INTERIM FINDINGS: UNION OFFICIALS WROTE KEY PORTIONS OF THE BIDEN ADMIN.'S SCHOOL REOPENING GUIDANCE, 117th Cong. (Mar. 30, 2022).

⁵ Ben Chapman & Douglas Belkin, *Pandemic learning loss could cost students \$70,000 in lifetime earnings*, FOX BUS. (Dec. 27, 2022).

learning loss attributable to pandemic school closures.⁶ According to the 2022 National Assessment of Educational Progress exam (known as the “Nation’s Report Card”), nine-year-olds lost the equivalent of two decades of educational progress in reading and math during the pandemic.⁷ Students, who attended school mostly online for the 2020-2021 school year, performed 13 percent lower in math and eight percent lower in reading compared to students whose schools met mostly in person.⁸

Children and teenagers are experiencing a historic mental health crisis exacerbated by the COVID-19 pandemic.⁹ Social isolation and academic disruption made it difficult for teachers and child welfare workers to interact with students and recognize signs of child abuse and mental health concerns.¹⁰ Reports indicate that depression and anxiety symptoms for children, globally, doubled during the pandemic.¹¹ Twenty-five percent of youth are experiencing symptoms of depression and 20 percent are experiencing anxiety symptoms.¹² Suicide is currently the second leading cause of death nationally for children aged 10-14.¹³

Pediatric physical health is also facing increased challenges in the aftermath of the pandemic. During pandemic lockdowns and virtual schooling, students’ physical activity declined by 20 percent on average.¹⁴ This decline is on top of increasing childhood obesity rates in the U.S.¹⁵ This winter, young children are experiencing unprecedented incidences of respiratory illnesses, such as respiratory syncytial virus (RSV) and influenza, due to the isolation from viruses during the pandemic lockdowns.¹⁶

Even as reliable health data became evident, instead of prioritizing the health and education of America’s children, the Biden Administration prioritized its political allies. To assist the Select Subcommittee in conducting oversight of political interference at the CDC, we request the following documents and information as soon as possible, but no later than April 11, 2023:

⁶ Emily Baumgaertner, *Students lost one-third of a school year to pandemic, study finds*, THE N. Y. TIMES (Jan. 30, 2023).

⁷ Sarah Mervosh, *Pandemic learning loss*, THE N. Y. TIMES (Nov. 28, 2022); Donna St. George, *American students’ tests scores plunge to levels unseen for decades*, THE WASH. POST (Sept. 1, 2022).

⁸ Bianca Vazquez Toness & Jocelyn Gecker, *Online schools put US kids behind. Some adults have regrets*, A. P. (Oct. 21, 2022).

⁹ Chia-Yi Hou, *Parents worry about growing post-pandemic youth mental health crisis*, THE HILL (Jan. 25, 2023).

¹⁰ Sydney Murphy, *Pandemic showed teachers’ key role in spotting child abuse*, U.S. NEWS & WORLD REPORT (Aug. 11, 2022).

¹¹ PROTECTING YOUTH MENTAL HEALTH, THE U.S. SURGEON GEN.’S ADVISORY (2021).

¹² *Id.*

¹³ FACTS ABOUT SUICIDE, U.S. CENTS. FOR DISEASE CONTROL & PREVENTION, NAT’L CENT. FOR INJURY PREVENTION & CONTROL, <https://www.cdc.gov/suicide/facts/> (last accessed Feb. 8, 2023).

¹⁴ Ross Neville et al., *Global changes in child and adolescent physical activity during the COVID-19 pandemic*, JAMA PEDIATRICS (Jul. 11, 2022).

¹⁵ Rachel Fadem, *Rates of childhood obesity have increased, study finds*, CNN (Jul. 7, 2022).

¹⁶ Carla Johnson, *What’s behind worrying RSV surge in US children’s hospitals?* ASSOC. PRESS (Oct. 24, 2022).

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1. All documents and communications between or among AASA employees and any employee of the CDC, U.S. Department of Health and Human Services (HHS), or the Executive Office of the President (EOP) regarding the Operational Strategy.
2. All documents and communications among AASA employees regarding the Operational Strategy.
3. All versions of the Operational Strategy in AASA's custody or control, including, but not limited to, any drafts provided for comment, revision, or consultation.
4. All documents and communications planning, in preparation for, or resulting from, any meetings—virtual, telephonic, in-person, or otherwise—that included employees of the AASA and Director Rochelle Walensky or any other employee of the CDC, HHS, or EOP regarding the Operational Strategy.
5. A complete list—including the date and full list of attendees—of any meetings— virtual, telephonic, in-person, or otherwise—that included employees of the AASA and Director Rochelle Walensky or any other employee of the CDC, HHS, or EOP regarding the Operational Strategy.

The Select Subcommittee on the Coronavirus Pandemic is authorized to investigate “the societal impact of decisions to close schools, how the decisions were made and whether there is evidence of widespread learning loss or other negative effects as a result of these decisions” and “executive branch policies, deliberations, decisions, activities, and internal and external communications related to the coronavirus pandemic” under H. Res. 5.¹⁷

Thank you for your prompt attention to this important matter.

Sincerely,



Brad Wenstrup, D.P.M.

Chairman

Select Subcommittee on the Coronavirus Pandemic

cc: The Honorable Raul Ruiz, M.D., Ranking Member
Select Subcommittee on the Coronavirus Pandemic

¹⁷ H. Res. 5 § 4(a)(2023).